## Summary of 2013-14 School Year Levy Plan

## South Shore PreK-5 (Elementary) School

Principal: Keisha Scarlett 4800 S Henderson St Seattle, WA 98118 Phone: (206) 252-7600



2013–14 Award	\$316,000		
School Demographics &	368 total students		
Characteristics—Grades	54% Eligible for Free/Reduced Lunch		
K-5 Only	• 38% African American; 32% Asian/Pacific-Islander; 14% White; 8% Multiracial; 7%		
	Hispanic/Latino; 1% American Indian		
(Source: SY 2011–2012	18% English Language Learners (ELL); 8% Special Education		
SPS School Report)	SPS Segmentation Level 3		
Primary Levy Focus	Non-ELL Black students		
Populations	ELL students K–5 <sup>th</sup> grade, with a focus on Somali students		
Community-Based	Powerful Schools	University Tutors of Seattle Schools	
Organization Partners	Sound Partners Tutoring		
Key Strategies	1. A literacy teacher for 3 <sup>rd</sup> – 5 <sup>th</sup> graders will provide reading interventions and literacy in the		
	content areas based on Common Core State Standards ( <u>CCSS</u> ).		
	2. An ELL teacher will support the preK program.		
	3. Family support workers will provide case management services to students with frequent		
	attendance issues.		
	<ul> <li>4. UTSS will provide <u>push-in support</u> for 3<sup>rd</sup> – 5<sup>th</sup> grade students in math, before/after school homework help, and lunchtime assistance in the library for students to enjoy independent reading, chess, and academic games on the computer.</li> <li>5. Powerful Schools and Sound Partners will provide early literacy through one-on-one tutoring</li> </ul>		
	for K–1 <sup>st</sup> graders.		
0	was /Indicator Massure	CV 2012 12 Pageline CV 2012 14 Tayoot*	

Outcome/Indicator Measure	SY 2012-13 Baseline	SY 2013-14 Target*
% of 3 <sup>rd</sup> - 5 <sup>th</sup> grade students meeting standard in math on MSP	69%	TBD - Fall 2013
% of 3 <sup>rd</sup> - 5 <sup>th</sup> grade students meeting standard in reading on MSP	68%	TBD - Fall 2013
% of 3 <sup>rd</sup> - 5 <sup>th</sup> grade students making typical growth in reading on MAP	55%	59%
% of 3 <sup>rd</sup> - 5 <sup>th</sup> grade students absent 5+ days first semester	82%	85%
% of 3 <sup>rd</sup> - 5 <sup>th</sup> grade students absent 5+ days second semester	82%	85%

<sup>\*</sup> EOC performance measure baseline and target data will be determined in July 2013 once end of school year 2012–13 data are available.